

## **Summer Residential Governor's Schools Programs** *An Opportunity for Students*

Summer Residential Governor's Schools programs are hosted by the Virginia State Department of Education, providing gifted high school juniors and seniors with an intensive educational experience in visual and performing arts, humanities, foreign languages, mathematics, medicine, science and technology, or through mentorship opportunities in marine science or engineering.

Each Summer Residential Governor's Schools program focuses on one special area of interest. Students live on a college or university campus for three to five weeks. During this time, students are involved in classroom and laboratory work, field studies, research, individual and group projects and performances, and seminars with noted scholars, visiting artists, and other professionals. The mentorship opportunities allow selected students to work side-by-side with research scientists and other professionals.

The Foreign Language Academies in the Summer Residential Governor's Schools programs offer activities to expand global awareness, multi-cultural understanding, and international education. Three immersion programs in French, German, and Spanish provide an intensive experience and unique challenge for students who have excelled in language study to continue their study of that language in a total immersion environment. The Latin Academy provides a rigorous experience for students who have excelled in the study of Latin to continue their study in a milieu unavailable in the regular school environment and introduces the students to classical Greek. The non-immersion programs in Japanese and Russian do not require students to be students of that language and offer interested students a serious introduction to the Russian or Japanese cultures.

One of the most important aspects of the Summer Residential Governor's Schools programs is the opportunity for participants to live, study, and get to know other students with similar interests and abilities from across Virginia. Both co-curricular and extra-curricular activities are designed to encourage students' interests and abilities. Recreation and free time are provided outside of the academic environment enabling students to enjoy, what for many, is their first summer living away from home.

Any gifted tenth- or eleventh-grade student in Virginia who believes they meet the requirements set forth by the Virginia Department of Education may apply for **one** of the Summer Residential Governor's Schools programs. Applications are made available in October, released through a memo from the State Superintendent. Prospective students may access the information and application through the Internet at that time, <http://www.pen.k12.va.us/>. Each school division is allotted a specific number of nominations determined by the Virginia Department of Education and based on the district's total enrollment of students in grades ten and eleven on September 30. ***Students may attend only one program of the Summer Residential Governor's Schools only one time, after grade 10 or after grade 11.***

Nominations may be made by teachers, guidance counselors, peers, or by the students themselves. Students interested in the Visual and Performing Arts programs must qualify through local district auditions held November 4, 2009, and, if selected, participate in the state's adjudication process on a Saturday in January. A school-based committee selects nominees from the school and sends their completed applications to a district committee for consideration and selection. The district committee selects students with the strongest application package to represent Virginia Beach City Public Schools as district nominees and forwards their applications to the state for the final selection. Students not selected as a district nominee receive a letter from the Office of Gifted Education in February. The state selection process ends in March and students are notified in writing by the Virginia Department of Education in late April. Consideration is given to students' academic records, test scores, extra-curricular activities, honors and awards, creativity, original essays, and teacher recommendations. *Because of the limited number of placements available, not all students nominated by their school can be accepted for participation.*



**VIRGINIA BEACH CITY PUBLIC SCHOOLS**  
AHEAD OF THE CURVE

Department of Curriculum and Instruction \* Office of Gifted Education  
2512 George Mason Drive \* Virginia Beach, VA 23456  
(757) 263-1405 \* Fax: (757) 263-1424

## *Summer Residential Governor's Schools*

### **The Requirements**

#### **I. Academic Programs**

Criteria used the previous year are listed below. Students wanting to apply to Summer Residential Governor's Schools (SRGS) academic programs, mentorship opportunities, or foreign languages need to meet the requirements for the current year. The requirements will be available early in October.

- Identified for gifted services, when applicable (currently *not* for the foreign language academies or the agriculture program)
- Interested in the summer residential program
- Enrolled as a **tenth-** or **eleventh-grade student** in a public or private high school in Virginia; **or** have parent(s) or guardian(s) residing in Virginia
- Scored at or above 90<sup>th</sup> percentile on standardized tests, **or** rank within the top 10% of class
- Completed a minimum of three years in a foreign language with outstanding success, and possess excellent listening and speaking skills in that language (*Foreign Language Academies only*)
- Must not be a *current or former participant* in any Governor's Schools Foreign Language Academy or a *former participant* in Summer Residential Governor's Schools programs
- Demonstrated behaviors of a mature, responsible student trusted to make good decisions when living away from home for an extended period of time

#### **II. Visual & Performing Arts Programs**

Students applying to Summer Residential Governor's Schools programs in dance, music, theatre, or visual arts will need to meet the requirements listed below

- Qualified for gifted services or eligible for identification with a visual or performing arts gifted program
- Interested in the summer residential program
- Enrolled as a **tenth-** or **eleventh-grade student** in a public or private high school in Virginia; **or** have parent(s) or guardian(s) residing in Virginia
- Recommended by visual and/or performing arts teacher or other arts professional with knowledge of the student's artistic capabilities
- Ranked at or above 80<sup>th</sup> percentile on standardized tests **or** possess a C average for the most recent grade level completed, **or** have a letter of recommendation from at least one administrator who believes the student would qualify in the academic criteria except for unusual situations or conditions
- Participated in the adjudications or selection process held by the local school district
- **Committed to participation at the state level adjudication process if named as a district candidate**
- Must not be a *current or former participant* in any Governor's Schools Foreign Language Academy or a *former participant* in Summer Residential Governor's Schools programs
- Demonstrated behaviors of a mature, responsible student trusted to make good decisions when living away from home for an extended period of time

### *The Contacts*

1. Gifted Resource Teacher.

**Bayside High School** – Mr. Scott Variso, 648-5200  
**Cox High School** – Ms. Ginny O'Malley, 648-5250  
**First Colonial High School** – Ms. Angela Boubouheropolous, 648-5300  
**Green Run High School** – Ms. Jane Lauter, 648-5350  
**Kellam High School** – Mrs. Terri McCallister, 648-5400  
**Kempsville High School** – Ms. Missy Sullivan, 648-5450

**Landstown High School** – Ms. Diane Fincher, 648-5500  
**Ocean Lakes High School** – Mr. Gray Finnegan, 648-5550  
**Princess Anne High School** – Mrs. Paula Raines, 648-5600  
**Salem High School** – Mrs. Patti Pasko, 648-5650  
**Tallwood High School** – Mrs. Lisa Walker, 648-5700

2. Office of Gifted Education, **Barbara Kennedy, 263-1461, Barbara.Kennedy@vbschools.com.**

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Specific program information may be found on the Web site, <http://www.pen.k12.va.us/VDOE/Instruction/Govschools/summerres.html>. Applications for the program are made available on this site in early October. Information from the Virginia Department of Education is authoritative and establishes the guidelines for all Virginia Governor's School programs.



***Summer Residential Governor's Schools Programs***  
**District Visual & Performing Arts Audition Information**

The audition information below refers to auditions conducted locally by the Virginia Beach City Public Schools. Auditions are open to current tenth- and eleventh-graders interested in the Summer Residential Governor's Schools arts programs wishing to be considered as a possible representative for the school district.

**DANCE AUDITIONS**

**Wednesday, November 4, 2009**

**Old Donation Center, 1008 Ferry Plantation Road, Virginia Beach**

Dance auditions are conducted in a large group. New material is taught in a class situation. No prepared dance routine is necessary. Practice clothes must be worn—no jewelry. Hair should be away from the face. The purpose of this audition is to determine the applicant's current level of training, physical structure, and potential for development. Auditions may be videotaped for use by the Eligibility/Placement Committee and typically take about one hour. *The Summer Residential Governor's Schools Visual and Performing Arts dance program is primarily ballet.*

**VISUAL ARTS AUDITIONS**

**Wednesday, November 4, 2009**

**Old Donation Center, 1008 Ferry Plantation Road, Virginia Beach**

**Students prepare a portfolio for consideration. Select a maximum of 15 samples of recent artworks that exemplify their best pieces.** Two-dimensional artworks (painting, printmaking, drawing, design, or collage) should form the majority of the collection. Include a few three-dimensional artworks, showing work with clay, plaster, metal, wood, paper, or mixed media. The well-prepared portfolio will include artworks mounted along with any completed artist statements. Sketches on loose-leaf or copy paper are not considered appropriate pieces for this portfolio. *Only original artwork may be submitted.*

**THEATRE AUDITIONS**

**Wednesday, November 4, 2009**

**Kempsville High School, 5194 Chief Trail, Virginia Beach**

Applicants audition individually. Applicants should be **prepared to perform one selection that is no more than 2 minutes in length.** The selection should be performed from memory and may be either serious or humorous. Students should review the entire play from which the excerpt is taken in order to understand and interpret the selection. Improvisations may be requested and will be done in pairs or individually as assigned by the judges. Costumes, props, and stage makeup are not needed; simple rehearsal clothing is recommended.

The information below refers to auditions conducted locally by the Virginia Beach City Public Schools. Auditions are open to current tenth- and eleventh-graders for the purpose of determining nominees prepared to represent the school district in the statewide adjudications held during January.

## **INSTRUMENTAL & VOCAL MUSIC AUDITIONS**

**Wednesday, November 4, 2009**

**Kempsville High School, 5194 Chief Trail, Virginia Beach**

### **INSTRUMENTAL MUSIC**

Auditions are conducted individually. Applicants may be interviewed briefly and then asked to present a prepared musical piece of less than three minutes. The prepared music should demonstrate the student's technical facility and expressive capability. **Musicians will be required to perform three (3) scales selected by the judges from the twelve major and twelve minor scales (any form of minor is acceptable) for the state adjudication.** *Two copies* of music are to be provided for the judges. *[Copyright laws are to be observed.]* Memorization is not required. *Students must demonstrate their ability to sight read music.*

### **VOCAL MUSIC**

Auditions are conducted individually. Applicants may be interviewed briefly and then asked to perform. Vocalists will present **two pieces, of contrasting style**, in less than *three minutes*. *Acappella is not acceptable.* Pre-recorded accompaniment is allowed *only* at the local level and students are **responsible for bringing their own tape or CD player.** *Two copies of the music* are to be provided for the judges. *[Copyright laws are to be observed.]* Memorization is not required. *Students are required to demonstrate their ability to sight read music.*

*Specific adjudication information for the 2010 Summer Residential Governor's Schools Visual and Performing Arts Program will be released in early October on the Web site of the Virginia Department of Education.*

<http://www.pen.k12.va.us/VDOE/Instruction/Govschools/summerres.html>

## **Summer Residential Governor's Schools Programs Intent to Audition Information and Agreement Form**

*Please print.*

**Student's Legal Name** \_\_\_\_\_  
*First*
*Middle*
*Last*
*Preferred*

**Date of Birth** \_\_\_\_\_ **Student Number** \_\_\_\_\_  
*Month/Day/Year*
*Student Identification Number*

**Parents/Guardians** \_\_\_\_\_

**Home Address** \_\_\_\_\_ **Zip Code** **234** \_\_\_\_\_  
*(Necessary for Notification of Schedule and Results)*

**Phone Information** Home \_\_\_\_\_ Cell \_\_\_\_\_ Emergency \_\_\_\_\_  
 Work (Mother/Guardian) \_\_\_\_\_ Work (Father/Guardian) \_\_\_\_\_

**School** \_\_\_\_\_ **Grade Level** (*Circle one*) 10 11

**Email Address** \_\_\_\_\_ @ \_\_\_\_\_

*Indicate the art area for which you wish to audition. Students may audition in more than one art area if the student properly prepares for each audition. Preparation and practice should begin now.*

*Area(s) Requested for an Audition:*

\_\_\_\_\_ Dance                      \_\_\_\_\_ Theatre                      \_\_\_\_\_ Visual Arts  
 \_\_\_\_\_ Vocal Music                      *Circle vocal range: Soprano, Mezzo Soprano, Alto, Tenor, Baritone, Bass*  
 \_\_\_\_\_ Instrumental Music                      *Circle instrument: bassoon, cello, bass, clarinet, flute, French horn, harp, percussion, piano, saxophone, trombone, trumpet, violin, viola*

**Students progressing to the state level of auditions may select *only one (1)* art area.** It is very important for students to read the **specific audition requirements for the state adjudications**, as some requirements *will be different* from what was acceptable at the local auditions. Read carefully the information for the specific arts area. Students may only adjudicate in ***one*** of the five areas: dance, theatre, visual art, or music (instrumental or vocal). Instrumentalists may only adjudicate on one instrument.

**Students may attend the Summer Residential Governor's Schools only one time, in only one program, during their high school career.**

**Summer Residential Governor's Schools Programs  
Intent to Audition  
Agreement Form**

**Parent or Guardian**

I agree to have my child evaluated in the local visual and performing arts auditions. I will notify the Office of Gifted Education if future circumstances prevent my child from participating in these auditions. If my child is selected as a nominee for the programs, I will allow him or her to participate in the statewide adjudication process to take place at the University of Richmond in January. I will be responsible for the transportation to both the local and state auditions.

\_\_\_\_\_  
Parent / Guardian Signature

\_\_\_\_\_  
Date

**Student**

I wish to participate in the local visual & performing arts auditions in order to be considered as a possible nominee for the 2010 summer programs. **I will begin preparing and practicing now for the local auditions.** If selected, I will prepare for and participate in the statewide adjudication process to take place in Richmond in January.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**Visual arts students must sign and date below:**

**HONOR STATEMENT:** I pledge that the products submitted for evaluation are my own creation.

\_\_\_\_\_  
*Student Signature*

\_\_\_\_\_  
*Date*

**Music (instrumental and vocal) students must sign and date below:**

**AGREEMENT:** If selected as a vocal music program nominee to represent Virginia Beach City Public Schools, I will provide my own accompanist to the state auditions in January at the University of Richmond. I understand that I will need to provide the judges with a copy of my music, required for Instrumentalists and Vocalists.

\_\_\_\_\_  
*Student Signature*

\_\_\_\_\_  
*Date*

The Intent to Audition, Information and Agreement Form must be turned  
into the Gifted Resource Teacher by  
**2:00 p.m. on Thursday, October 22, 2009.**



**Department of Curriculum and Instruction**  
Office of Gifted Education  
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Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Curriculum and Instruction, Office of Gifted Education, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1405; fax 263-1424 or email Kelly Hedrick at [KellyA.Hedrick@vbschools.com](mailto:KellyA.Hedrick@vbschools.com).