

DEPARTMENT OF SCHOOL ADMINISTRATION

PCI

FORM 4 – 1

Due annually October 31st



PLAN

VBCPS Plan for Continuous Improvement

Measurable Objectives

School: Floyd E. Kellam High School

DATE: 10/31/08

Measurable Objectives	Areas of Focus	Performance Measures	Assigned Point Person or Action Team
Integrate high expectations into classroom practices and strategies to increase student achievement	Communicate high expectations to students and recognize students for achievement	Pass Advanced rates on SOLs Marks analysis for overall GPA	High expectations Action Team
Use student assessment data to continuously improve instruction to advance student learning	Increase the average SAT scores and pass advanced rate on math and English SOLs	Test results form SOLs and SATs for 2008-09	Culture of continuous improvement Action Team
Encourage all students to complete an upgraded academic core with a concentration in mathematics, science, humanities, and/or a career and technical area	Implement staff development that focus best practices in order to incorporate rigor and relevance in all classes	AP and honors enrollment figures Sample lesson plans Standardized test scores	Program of study Action Team
Increase the number of students that are taught the essential concepts of college-prep curriculum by encouraging them to apply academic content and skills to real world problems and projects	Increase reading and writing real-world experiences across the curriculum	2008-2009 SAT scores Fall 2008 PSAT scores Participation in Science Fair	Academic studies Action Team
Engage additional students in academic and career and technical classrooms in rigorous and challenging assignment using research based instructional strategies and technology	Integrate technology into instruction	Numbers of teachers/assignments which use technology	Students actively engaged Action Team

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Form teams of teachers from several disciplines the time and support to work together to help students succeed in challenging academic studies	Subject level teachers will meet regularly to improve instruction Create assignment access folders from regular education to special education teachers	Surveys Marks analysis comparison SOL scores	Teachers working together Action Team
Develop a structured system of extra help to assist students in completing accelerated programs of study with high-level academic content	Increase the number of tutoring opportunities for students during the school day	Number of students attending tutoring	Extra help Action Team
Involve students and parents in a guidance advisement system that develops positive relationships and ensures completion of an accelerated program of study	To identify characteristics of ninth grade failures	Comparison of 2007 to 2008 ninth grade retention rate	Guidance Action Team
Provide more students access to intellectually challenging career/technical studies in high demand fields that emphasize higher level core subject skills	To better prepare career/technical students for post secondary education and/or employment To create school-wide awareness of Technical/career courses	Number of industry certifications earned by Kellam students Enrollment figures	Career/technical studies Action Team
Integrate additional challenging high school studies and work-based learning	Inform staff and the community about Work-based opportunities for students	EOY survey comparing number of work-based experiences from 2007 to 2008 school years	Work-based learning Action Team